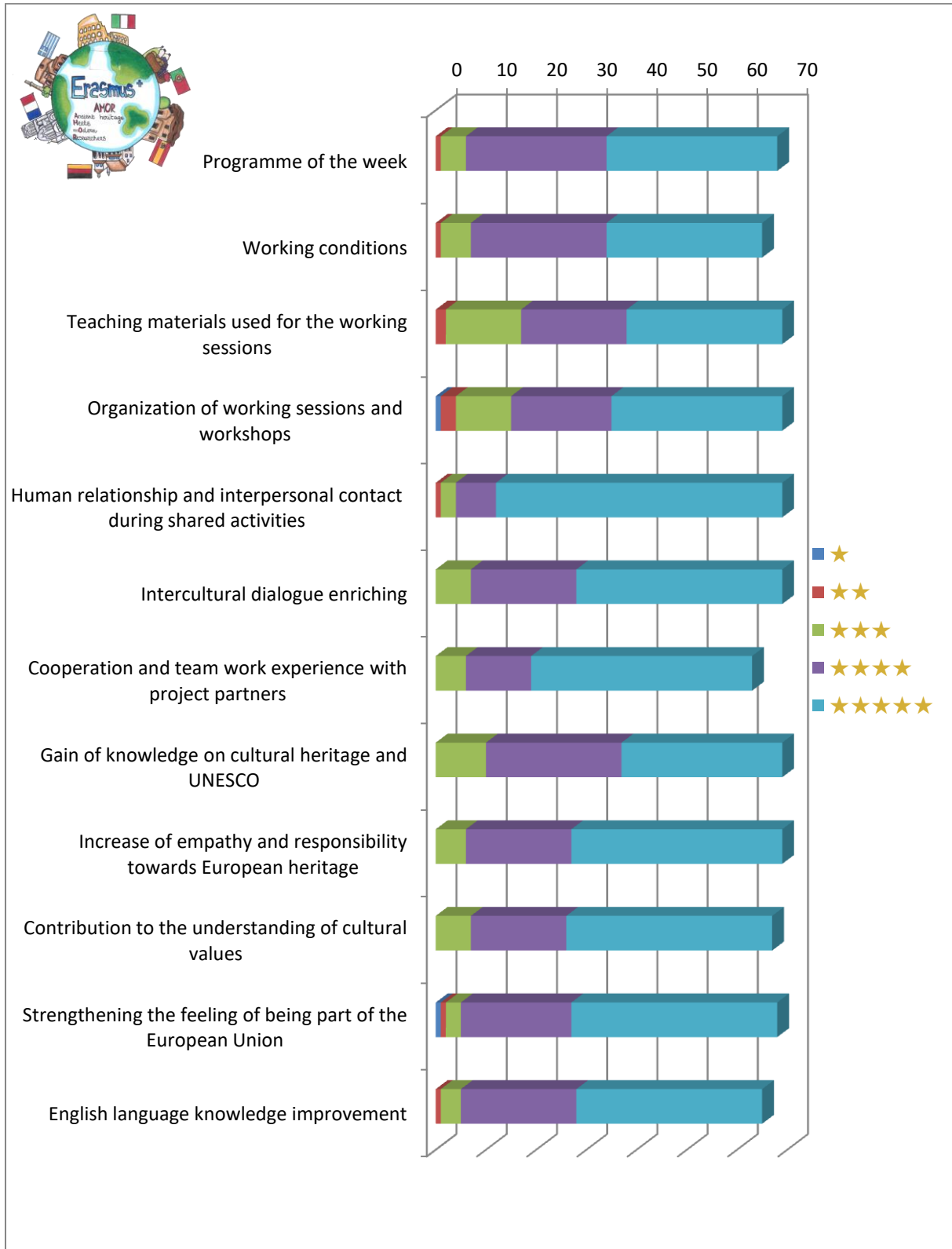


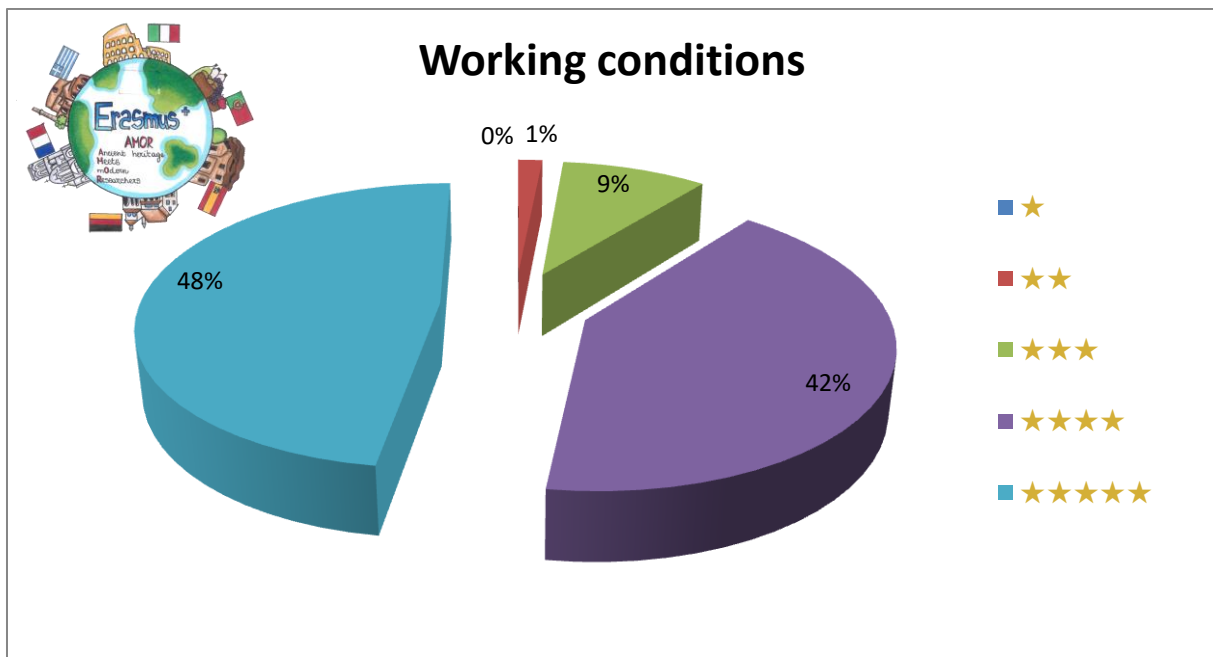
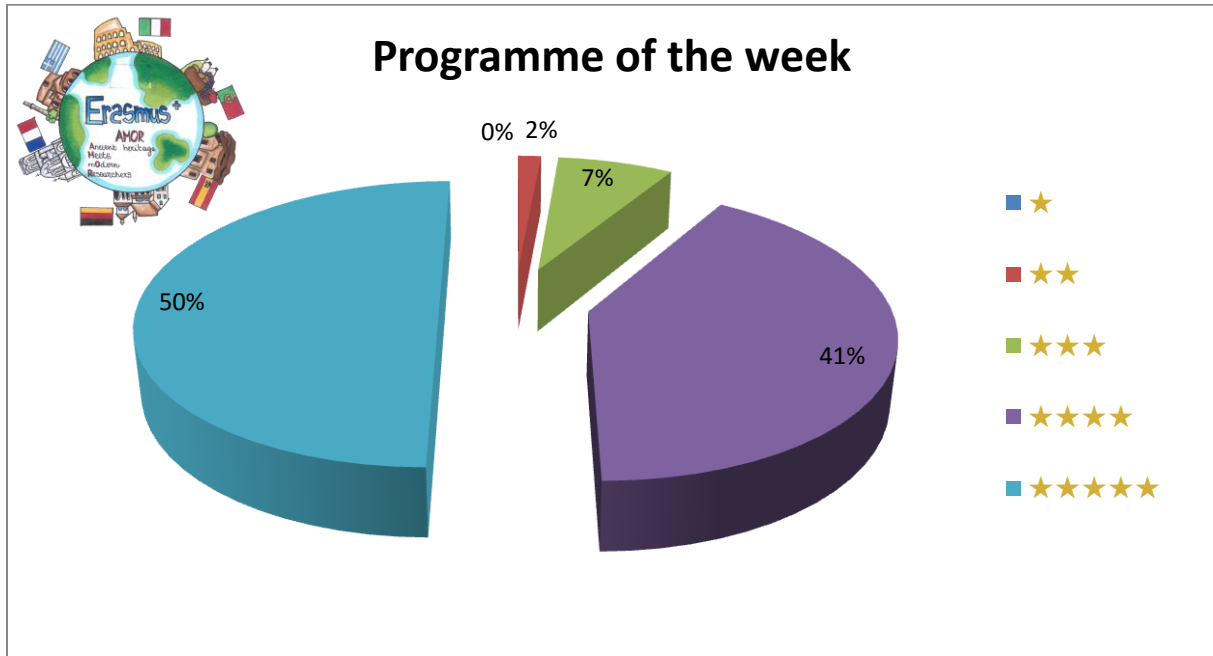


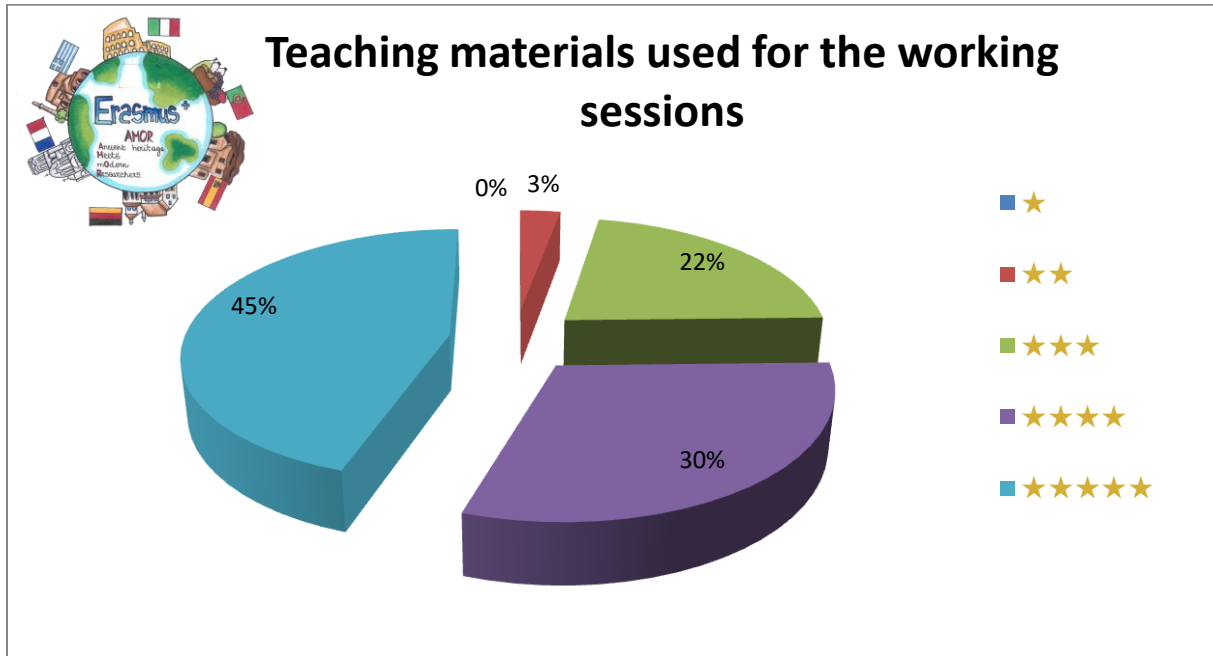
**Evaluation of the first project meeting in Tavira/Portugal**  
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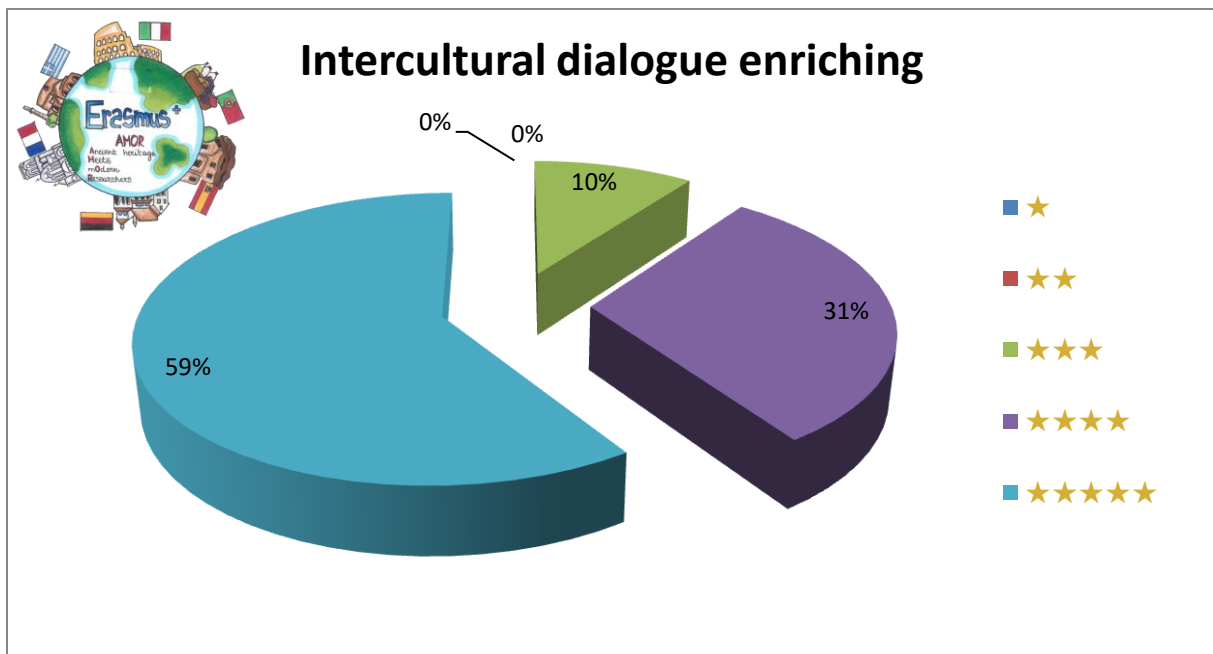
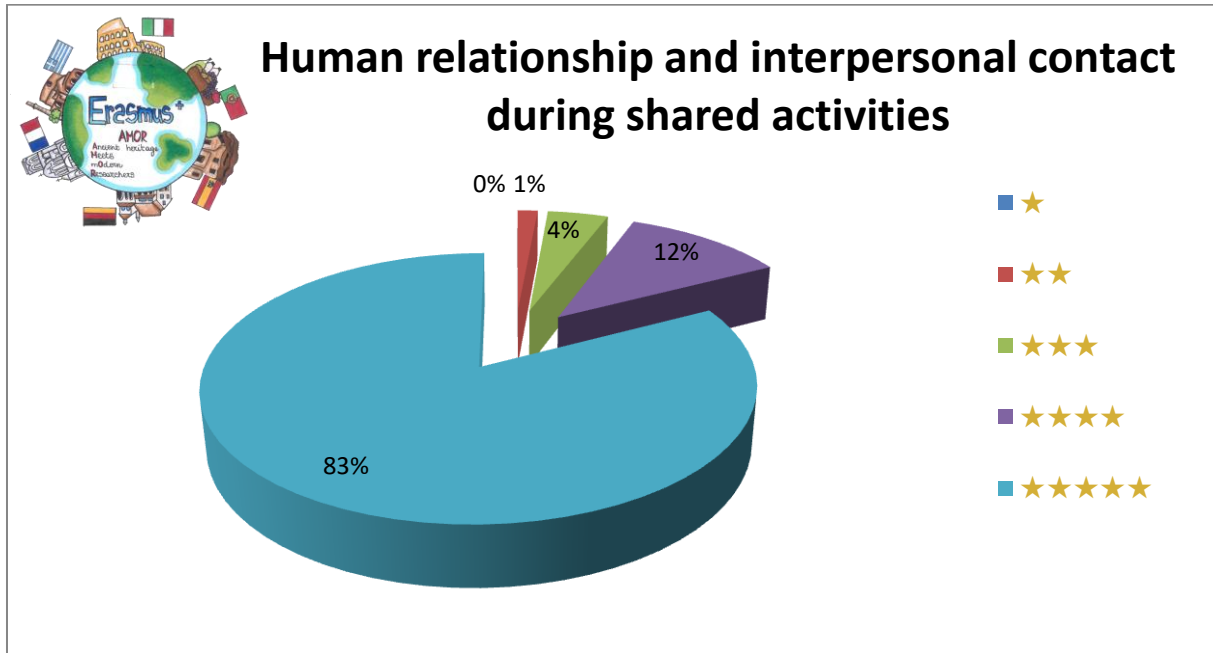


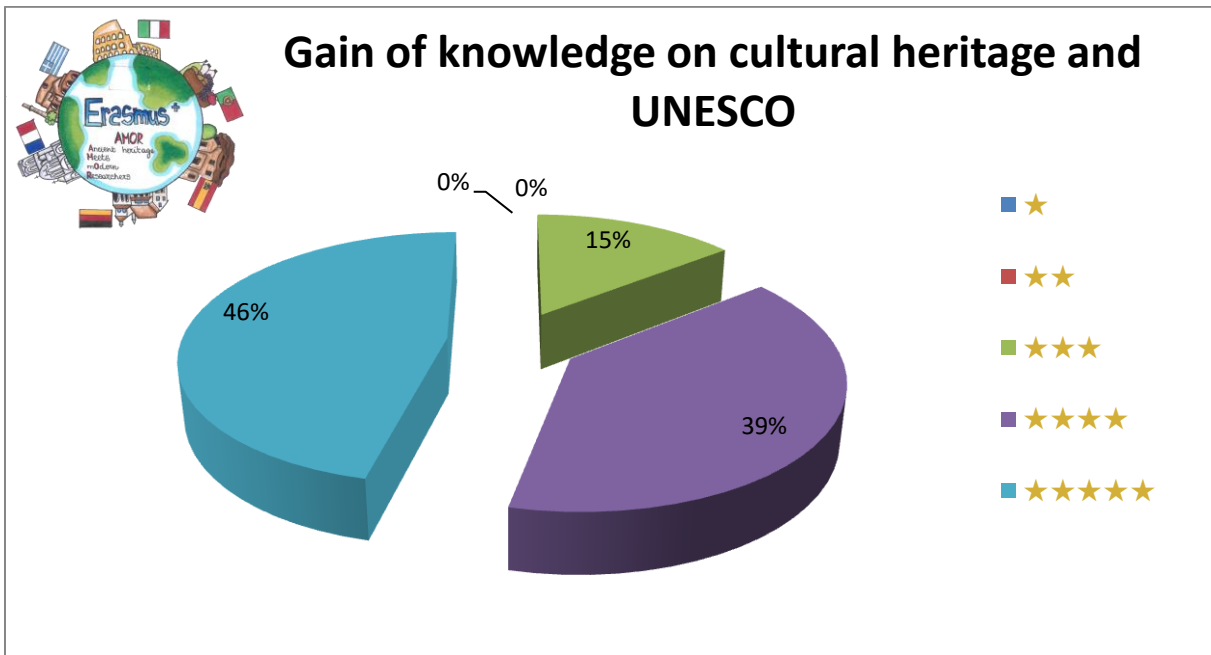
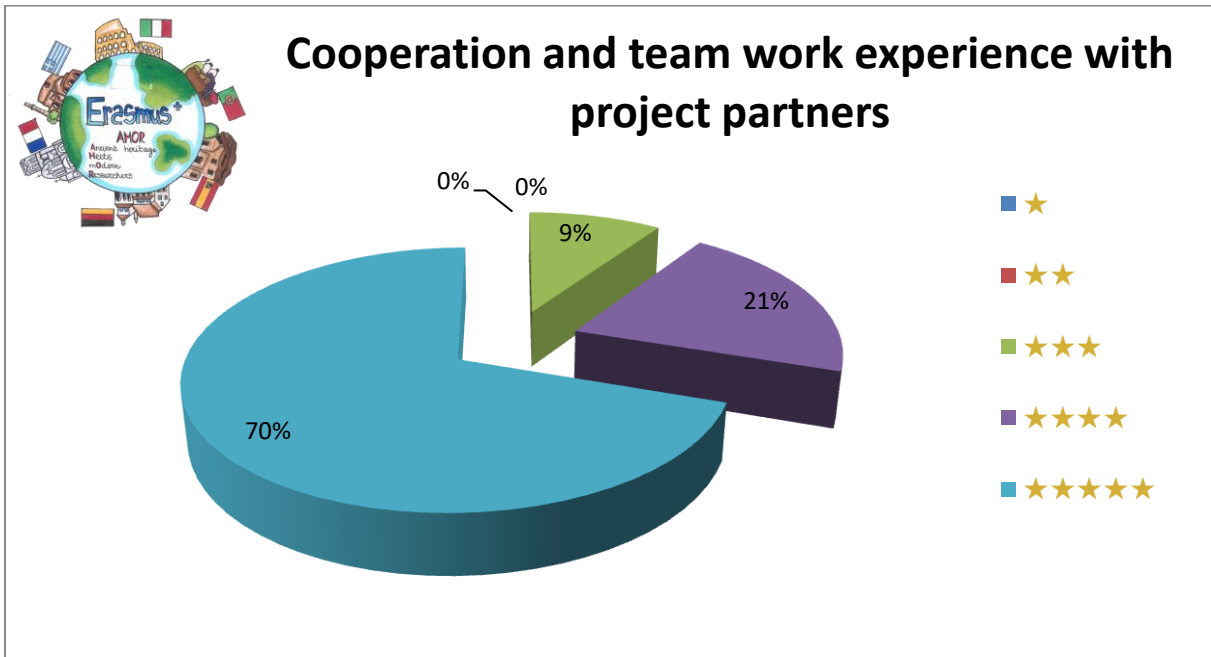


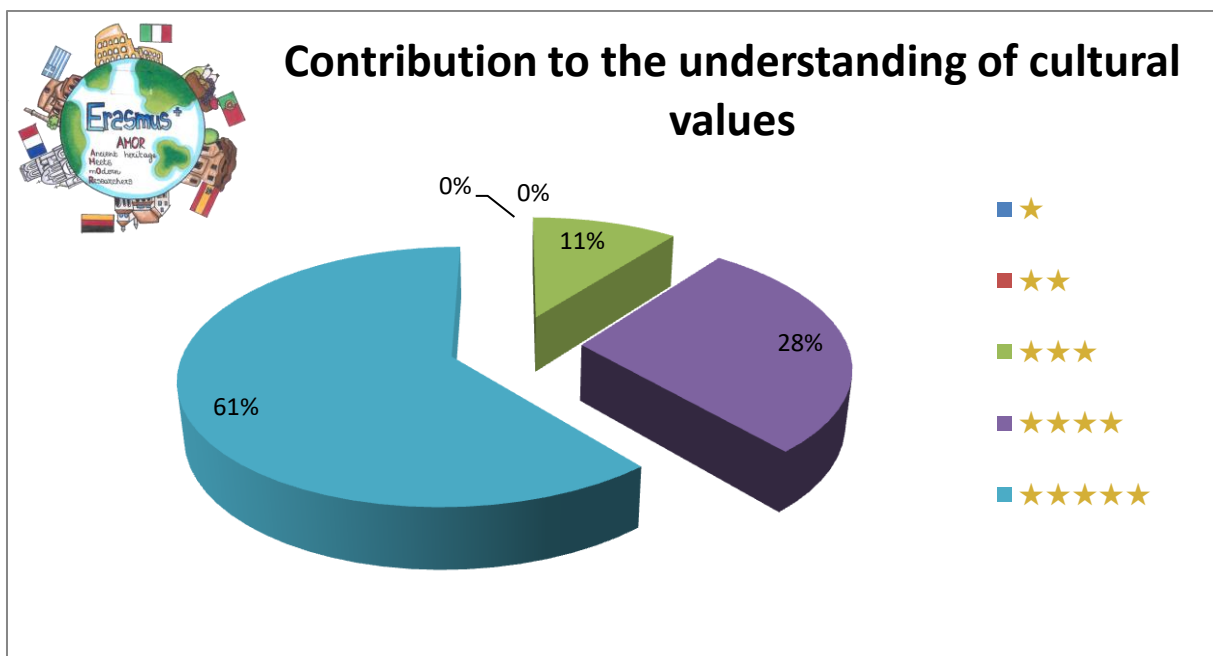
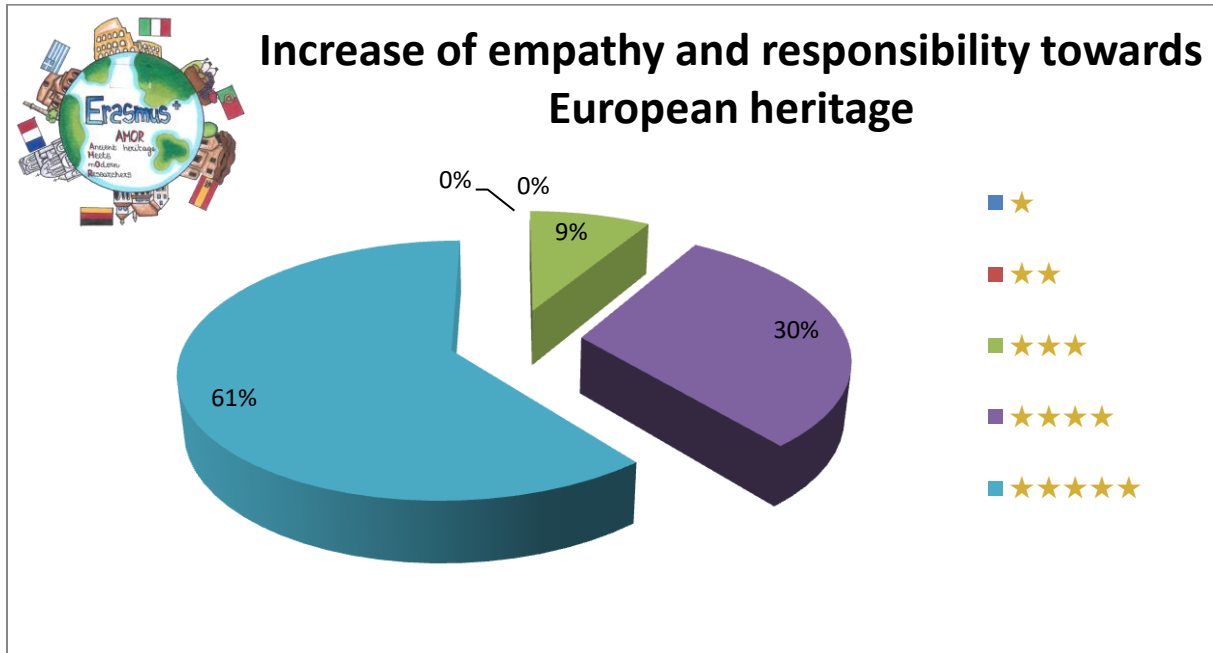
Evaluation of the first project meeting in Tavira/Portugal  
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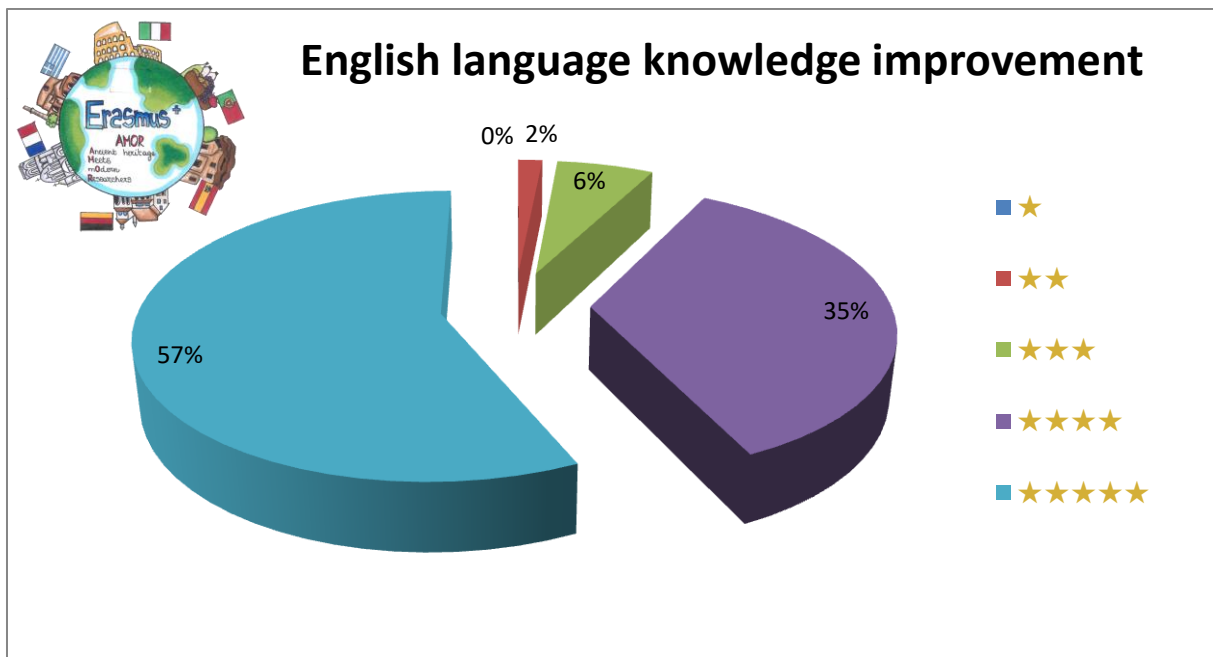
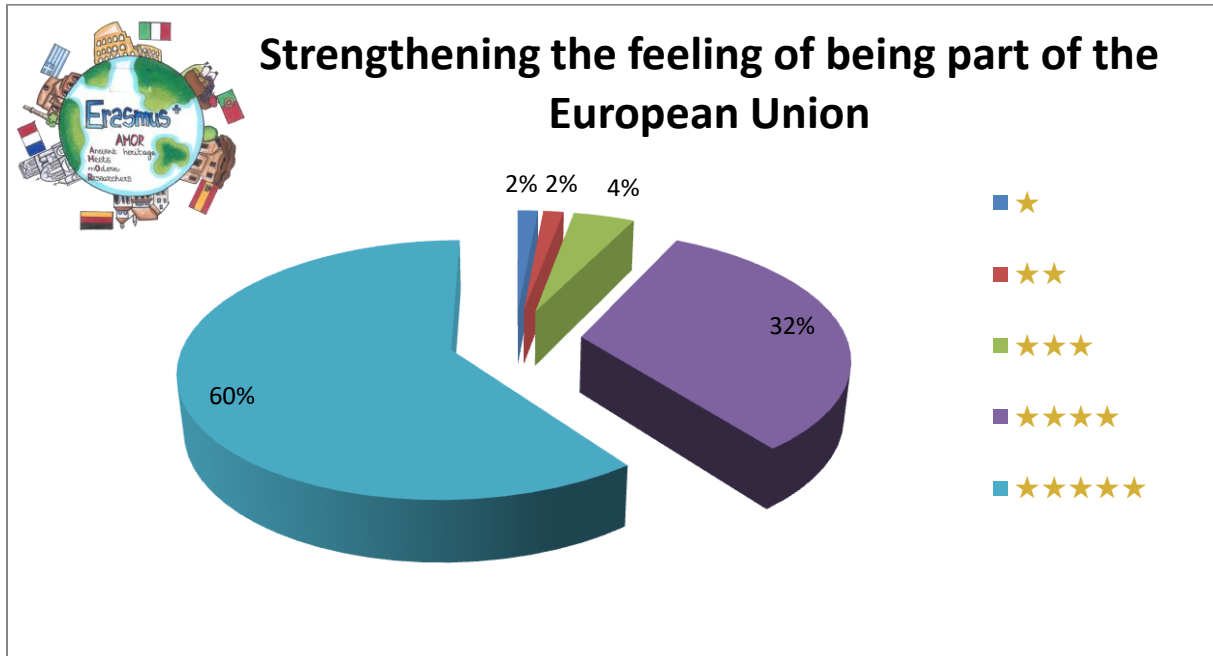














**Evaluation of the first project meeting in Tavira/Portugal**  
**November 12–16 2018**

|   | ★    | ★★   | ★★★   | ★★★★  | ★★★★★ |
|---|------|------|-------|-------|-------|
| Programme of the week   | 0,0% | 1,5% | 7,4%  | 41,2% | 50,0% |
| Working conditions  | 0,0% | 1,5% | 9,2%  | 41,5% | 47,7% |
| Teaching materials used for the working sessions                      | 0,0% | 2,9% | 21,7% | 30,4% | 44,9% |
| Organization of working sessions and workshops                        | 1,4% | 4,3% | 15,9% | 29,0% | 49,3% |
| Human relationship and interpersonal contact during shared activities | 0,0% | 1,4% | 4,3%  | 11,6% | 82,6% |
| Intercultural dialogue enriching                                      | 0,0% | 0,0% | 10,1% | 30,4% | 59,4% |
| Cooperation and team work experience with project partners            | 0,0% | 0,0% | 9,5%  | 20,6% | 69,8% |
| Gain of knowledge on cultural heritage and UNESCO                     | 0,0% | 0,0% | 14,5% | 39,1% | 46,4% |
| Increase of empathy and responsibility towards European heritage      | 0,0% | 0,0% | 8,7%  | 30,4% | 60,9% |
| Contribution to the understanding of cultural values                  | 0,0% | 0,0% | 10,4% | 28,4% | 61,2% |
| Strengthening the feeling of being part of the European Union         | 1,5% | 1,5% | 4,4%  | 32,4% | 60,3% |
| English language knowledge improvement                                | 0,0% | 1,5% | 6,2%  | 35,4% | 56,9% |





## **Summary and comments on the results**

### **Participation:**

The evaluation questionnaire was filled in by 68 persons, students and teachers directly involved in the Tavira meeting.

### **Outstanding results:**

Human relationship and interpersonal contact during shared activities were especially appreciated. Cooperation and team work experience with project partners reached a very high score as well. More than 60% confirmed that their empathy and responsibility towards European heritage and cultural values had increased and that the feeling of being part of the European Union was strengthened.

Although during the meeting a strong focus was put on information about UNESCO heritage, the gain of knowledge on cultural heritage and UNESCO was scored below 50%.

Teaching materials and the organization of working sessions and workshops need more care according to the results.

These points should be taken into consideration for the next meetings.

### **Some personal remarks by the participants:**

The Fado concert was especially appreciated, followed by the visit of Lagos and the Portimão fish factory.

A point criticised by a certain number of participants: students of the six countries did not mingle equally, there was stronger affinity between certain countries.

A proposal for the next meetings: having more e.g. round table activities/workshops where students from all countries work on topics in mixed teams.